

Handout 2.5b: Reading Response Grading Chart

Student Name: _____

Due Date: _____

		MARK VALUE (I = Incomplete) (teacher will circle appropriate mark)				
1. Presentation of Reading/Writing Materials (2 marks)						
	Article neatly cut out and put on a separate piece of paper; response stapled to article	I	1	2		
2. Formatting, Word Processing, Spelling, Grammar (8 marks)						
	Word-processed or handwritten legibly on one side of paper, with double spacing	I	1	2		
	Name and date at top of your printed response	I	1	2		
	Grammar, spelling, good writing techniques (half mark off per error, to maximum of 4 full marks)	I	1	2	3	4
3. Evidence That You Read the Article (6 marks)						
	Highlighting and/or underlining key points in the article and the two quotations you used from the article	I	1	2		
	Referring specifically <i>two</i> times to the article (using quotation marks) to support your written response: Quotation #1 – Quotation #2 –	I	1	2	3	4
4. Your Response/Content of Paragraphs (15 marks)						
	<i>Introductory Paragraph:</i> How this article relates to Career Studies and why you picked it	I	1	2	3	4
	<i>Second Paragraph:</i> Key Point #1	I	1	2	3	4
	<i>Third Paragraph:</i> Key Point #2	I	1	2	3	4
	<i>Concluding Paragraph:</i> What you learned from this article	I	1	2	3	
5. Creativity to Support the Reading Response (4 marks)						
	A unique thought, a famous quote, an idea, a drawing, a cartoon, etc. (something creative or original to support the reading/writing)	I	1	2		
	Cover page, page borders, graphics, etc.	I	1	2		
TOTAL		/ 35 marks				